# Flashcards 1

Arabic Reading Step by Step · Day 6: Long Vowel Alif المَدّ بِالأَلِف

Name: _____

Date: _____

Cut along the dashed lines. Show a card, say the sound, then turn it over and play again!

| | | | |
|---|---|---|---|
| جَا<br>jā | ثَا<br>thā | تَا<br>tā | بَا<br>bā |
| ذَا<br>dhā | دَا<br>dā | خَا<br>khā | حَا<br>ḥā |
| شَا<br>shā | سَا<br>sā | زَا<br>zā | رَا<br>rā |
| ظَا<br>ẓā | طَا<br>ṭā | ضَا<br>ḍā | صَا<br>ṣā |



Personal and classroom use

# Flashcards 2

Arabic Reading Step by Step · Day 6: Long Vowel Alif المَدّ بِالأَلِف

Name: _____

Date: _____

Cut along the dashed lines. Show a card, say the sound, then turn it over and play again!

| | | | |
|---|---|---|---|
| قَا<br>qā | فَا<br>fā | غَا<br>ghā | عَا<br>ʿā |
| نَا<br>nā | مَا<br>mā | لَا<br>lā | كَا<br>kā |
| make your own card | يَا<br>yā | وَا<br>wā | هَا<br>hā |
| make your own card | make your own card | make your own card | make your own card |



Personal and classroom use